



EyasSAT: A Classroom Nanosatellite for Teaching Space Systems Engineering







Outline



- Introduction
 - The Need
 - The Solution
- Background
- EyasSAT System Architecture
- EyasSAT Applications
- Conclusions









The Need



- Space Systems Engineering is a complex discipline that spans the full life-cycle of all space programs, from Mega to Nanosats.
 - Traditionally, space systems engineers first gained expertise in a specific domain, such as astronautical or electrical engineering, then learned how to apply that expertise to different phases of a projects through on-the-job training.
 - Unfortunately, as the life-cycles for major programs stretch into decades, and as engineers move from project to project, there is less and less opportunity to gain hands-on system-level experience from design through operations.
 - A further limitation on gaining hands-on experience is the cost, complexity and scarcity of flight hardware. Increasingly, space projects have adopted a proto-flight approach to flight hardware whereby only a single flight article is built, tested and launched.
- Thus, there is little opportunity for budding space systems engineers to get their hands on hardware and software.



The Solution



- Recognizing these fundamental limitations, engineers at the USAF Academy, in cooperative effort with industry, design and built the EyasSAT[™] Educational Satellite System.
 - EyasSAT enables a revolutionary approach to teaching space systems engineering by giving students the opportunity to:
 - » 1) review and analyze the design from basic need through detailed drawings;
 - » 2) verify each subsystem against a set of design requirements;
 - » 3) integrate the entire system;
 - » 4) perform system-level verificaiton and validation procedures;
 - » 5) "fly" the satellite through RF-based ground system.
- This presentation will
 - Review the background on EyasSAT,
 - Describe its system architecture
 - Give examples of how EyasSAT is being used to teach space systems engineering at the USAF Academy, NASA and ESA over the last four years.





- EyasSAT is a fully functional nano-satellite designed for teaching spacecraft systems engineering in the classroom and laboratory.
 - The name "EyasSAT" has its roots in falconry, an "eyas" is a "baby falcon" or "fledgling bird."
 - The falcon is the mascot of the US Air Force Academy, where the concept for EyasSAT was hatched.
- EyasSAT was co-developed under a Cooperative Research and Development Agreement (USAF CRDA NUMBER 04-AFA-239-1, 25 August 2004) by the U.S. Air Force Academy, Colorado, USA and Colorado Satellite Services, Parker, Colorado, USA.
 - This concept and the embodiment of the idea have been submitted for U.S. patent consideration and is currently in the "patent pending" status. Current information on the EyasSAT program can be found at http://www.eyassat.com



EyasSAT Physical Architecture





Structures & Integration Subsystem (SIS) Hardware



TSTI



EyasSAT EPS Hardware







EPS Module/LED Test Module





LED

Test Module

TSTI

EyasSAT Electrical Power Subsystem (EP



Data Handling Subsystem (DHS) Hardware





Data Handling Subsystem Hardware and Block Diagram







EyasSAT Comm Subsystem Hardware







EyasSAT Comm Subsystem Hardware and Block Diagram



<u>Design</u>net



EyasSAT ADCS Hardware



ADCS Module



Torque Rod



Yaw Sensor



Sun Sensor





ADCS Module









EyasSAT ADCS Subsystem Block Diagram 9 VDC 5 VDC MOSI MISO CSEL Ρ SCLK 0 D W А Top Sun Reaction Е т Wheel Sensor R А CPU Bottom Sun Sensor X Torque Atmel Rod Yaw в Mega 128 в Sensor υ 11 MHz U Gyro & Y Torque s Accelerometer Rod s Power Gen/Stg/Reg/Bus **Telemetry Point** Data Handling/Bus Actuator/Sensor Communications



EyasSAT Assembly















EyasSAT Operations System Configuration



EyasSAT Ground Station Transmitter/Reciever



EyasSAT C2 Software

TSTI

EyasSAT Applications



- Primary Education
 - Andoy High School, Norway
- Undergraduate Education
 - USAF Academy
 - Georgia Tech
 - Carlton Univ., Ottawa, Canada
 - Shun King Univ. Taiwan
- Graduate Education
 - Stevens Institute of Technology
- Industry
 - Microsat Systems Inc.
- Government
 - NASA
 - ESA
 - AF Space Command









EyasSAT is being used in a

wide variety of training and

education courses, as well

as applied research

throughout the industry

Example: Systems Engineering Scope Design net





Example: EyasSAT System Requirements Designnet

- 3.1 System Characteristics
 - System Definition (e.g. major component list)
 - System Mass, Moment of Inertia
 - Dimensions
 - Materials, Workmanship, Markings, Sharp Edges
 - Maintainability, Transportability
- 3.2 System Interfaces
 - Internal (subsystem to subsystem)
 - External (system to Ground Support Equipment)
- 3.3 System Capabilities
 - Measure Temperature
 - Produce and Store Power
 - Receive Power
 - Condition & Control Power
 - Collect and Calibrate Data
 - Receive Commands
 - Control Attitude
 - Operate in Low-Earth Orbit

All of these requirements will be verified during various verification events



Excerpt...

REQUIREMENT	VERIFY	EVENT(S)	SUCCESS CRITERIA
	METHOD		
	(LEVEL)		
3.1 System Characteristics: EyasSAT	Inspection	System Acceptance	If verification of all characteristic
System characteristics shall be as		Review	requirements have been successfully
refined by the following:	(SYSTEM)		completed.
3.1.1. System Definition: EyasSAT system major components shall include	Inspection	Subsystem Baseline	If all specified major components are included
the following: (1) Structure & Integration	(SYSTEM)	AND System	
Subsystem (SIS), (2) Electrical Power		Baseline Physical	
Subsystem (EPS) Module, (3) Integrated		Inspection	
Housekeeping data Unit (IHU) Module, (4)			
Attitude Determination & Control			
Subsystem (ADCS) Module ED Test			
Module assembled as per specifications			
3.1.2. System Mass: Total system mass	Inspection	System Baseline	If system mass does not exceed 3.0 kg.
shall not exceed 3.0 kg, Subsystem mass		Physical Inspection	
is allocated as follows:	(SYSTEM)		
3.1.2.1 SIS Mass: SIS mass shall not	Inspection	Subsystem Baseline	If SIS mass does not exceed 1.5 kg
exceed 1.5 kg.	(SUBSYSTEM)	Physical Inspections	
3.1.2.2 EPS Mass: EPS Module mass, including LED Test Module, shall not	Inspection	Subsystem Baseline	If EPS mass does not exceed 0.5 kg
exceed 0.5 kg.	(SUBSYSTEM)	Physical Inspections	
3.1.2.3 IHU Mass: IHU module mass	Inspection	Subsystem Raseline	If IHU mass does not exceed 0.25 kg
shall not exceed 0.25 kg		Physical Inspections	
	(SUBSYSTEM)	,	



Event	Requirement(s) to be Verified	Success Criteria	Status (Pass/ Fail)
1.2.1.2. Software Verification Testing	3.2.9.1. Call Sign Setting: System call sign shall be configurable by operator between the values of 0 to 9	If call sign can be operator configured to values between 0 and 9	
	3.2.9.2. TLM Time Tag Setting: System telemetry time tag shall be configurable by operator over a 24 hour clock	If telemetry time tag can be operator configured to time on 24 hour clock	
	3.2.9.3. TLM Delay Setting: System telemetry delay shall be configurable by operator between 1 and 10 seconds	If telemetry delay can be operator configured to between 1 and 10 seconds	
	3.3.7. Calibrate Data: System shall calibrate payload and telemetry data for download in SI engineering units within +/-10% of true values	If calibrated telemetry values equal independently measured values +/- 10 %	



Example: System Validation

Validation Events



Stakeholder Expectations

- KPP 1: Modular, nano-satellite less than 3 kg in mass
- KPP 2: Interface to existing small ground stations
- KPP 3: Provide multi-point (>5) space plasma temperature measurements to within +/- 3 deg of true ambient
- KPP 4: During a typical operational pass, no more than 3 operators shall be able to commission the system and record payload data



RTS = Remote Tracking Site, TLM = Telemetry



Software Validation



"Test Like You Fly" Scrimmage



Conclusions



- EyasSAT enables a unique approach to space systems engineering training and education
- Student feedback overwhelmingly positive:
 - "Seeing the EyasSAT really helped me understand satellite systems.
 Addressed the reality/conflict between real-world hardware and pristine theory." –NASA/GRC Engineer

"The hands-on experience made you think/remember that you often need to write test procedures for someone not familiar with your hardware." –NASA/GRC Engineer

"It was a very good learning exerperience to see verification matrices and actual hardware IN THE SAME ROOM."—ESA Engineer "Great Course!" –Boeing Test Engineer

• For more information on EyasSAT courses

www.tsti.net

- For more information on EyasSAT hardware or to purchase
 - www.eyassat.com